

# LANGUAGE ARTS COURSES

Course: ENGo25A/ENGo25B		English Lab
Grade: 9-12	Semester	Course offered at: CDO
Prerequisites: <i>Teacher recommendation only</i>		
English Lab is a self-paced personalized program of learning focusing on credit recovery and/or intervention. Computer programs, such as Edgenuity will be utilized to support students in understanding concepts of Literature. Students taking this course will receive one-on-one or small group support.		

Course: ENGo09A/ENGo09B		English 9: Analyzing Cultural Connections through Literature
Grade: 9	All Year	Course offered at: AHS CDO IRHS
Prerequisites: <i>None</i>		
Students will have an opportunity to develop their critical thinking skills applied to literature. Through an intensive analysis of fiction and informational texts, students will: <ul style="list-style-type: none"> <li>• Develop personal perspectives about challenges, relationships, and connections among different cultures</li> <li>• Concentrate on research skills applied to reading, writing, listening, and speaking.</li> <li>• Apply their critical thinking skills to class discussions and oral presentations (an integral part of the program)</li> <li>• Independent reading is a requirement</li> </ul>		

Course: ENGo16A/ENGo16B		Honors English 9: Classical Literature and Composition
Grade: 9	All Year	Course offered at: CDO IRHS
Prerequisites: <i>Honors/AP English eligibility and teacher recommendation</i>		
In this course, students will have an opportunity to exercise their critical thinking and reading skills applied to classic literature. Composition instruction includes applied grammar and vocabulary development, and focuses on: <ul style="list-style-type: none"> <li>• Literary analysis</li> <li>• Narrative and research writing</li> <li>• Independent reading is a requirement</li> <li>• In addition, students have ample opportunities to apply their critical thinking skills to class discussions and oral presentations as an integral part of this program.</li> </ul> <b>This course carries a weighted grade.</b>		

Course: ENG109A/ENG109B		REACH Honors English 9: A Gifted Approach to Literature and Composition
Grade: 9	All Year	Course offered at: AHS CDO IRHS
Prerequisites: <i>REACH English Honors/AP English eligibility</i>		
<p>In this course, students will have an opportunity to exercise their creative and critical thinking skills applied to accessible (contemporary) literature in a variety of mediums. Composition instruction includes creative problem solving through project-based instruction, as well as a Writing Coach series in a process-based approach to writing instruction. This course will prepare students for honors, Advanced Placement, Dual Enrollment and IB classes. The curriculum employs:</p> <ul style="list-style-type: none"> <li>• Thematic literary analysis</li> <li>• Thesis-based writing with a focus on the power of revision</li> <li>• Student-centered, visual spatial, project-based learning</li> <li>• Independent reading is a requirement</li> </ul> <p>In addition, students have ample opportunities to apply their critical thinking skills through discussion-based learning and oral presentations as an integral part of this program.</p> <p><b>This course carries a weighted grade.</b></p>		

Course: ENGo10A/ENGo10B		English 10: Discovering a Personal Point of View
Grade: 10	All Year	Course offered at: AHS CDO IRHS
Prerequisites: <i>Analyzing Cultural Connections through Literature or Honors English 9</i>		
<p>Students will have an opportunity to expand their critical thinking skills applied to:</p> <ul style="list-style-type: none"> <li>• In-depth analysis of poetry, short stories, novels, drama, and non-fiction</li> <li>• Analyzing and evaluating what it means to develop a strong point of view</li> <li>• Apply research skills to reading, writing, listening, and speaking</li> <li>• Class discussions and oral presentations. (These two elements are an integral part of our program).</li> <li>• Independent reading is a requirement</li> </ul>		

Course: ENGo17A/ENGo17B		Honors English 10: Analysis of Literature and Composition
Grade: 10	All Year	Course offered at: CDO IRHS
<b>Prerequisites:</b> <i>Honors/AP English eligibility or A/B in Honors 9, and teacher recommendation</i>		
<p>This course focuses on intensive instruction of essay writing, with an emphasis on literary and rhetorical analysis. This course will teach students how writers and speakers use their words to influence an audience. It focuses on intensive instruction of:</p> <ul style="list-style-type: none"> <li>• Essay writing, with an emphasis on literary and rhetorical analysis, persuasion and timed writing</li> <li>• Vocabulary development</li> <li>• Test-taking skills</li> <li>• Class discussions and oral presentations, as oral language is one of the ways in which words can influence different audiences ( the development of listening and speaking skills is an integral part of this class curriculum)</li> <li>• Independent reading is a requirement</li> <li>• Each school has a <i>required</i> summer reading to be completed before the fall semester begins (Please visit the English/Language Arts Department website for the list)</li> </ul> <p><b>This course carries a weighted grade.</b></p>		

Course: ENG110A/ENG110B		REACH Honors English 10: A Gifted Approach to Analysis of Literature and Composition
Grade: 10	All Year	Course offered at: AHS CDO IRHS
<b>Prerequisites:</b> <i>REACH English Honors/AP English eligibility</i>		
<p>In this course, students will have an opportunity to exercise their creative and critical thinking skills applied to accessible (contemporary) literature in a variety of mediums. Composition instruction includes creative problem solving through project-based instruction, as well as a Writing Coach series in a process-based approach to writing instruction. This course will prepare students for honors, Advanced Placement, Dual Enrollment and IB classes. The curriculum employs:</p> <ul style="list-style-type: none"> <li>• Thematic literary analysis</li> <li>• Thesis-based writing with a focus on the power of revision</li> <li>• Student-centered, visual spatial, project-based learning</li> <li>• Independent reading is a requirement</li> </ul> <p>In addition, students have ample opportunities to apply their critical thinking skills through discussion-based learning and oral presentations as an integral part of this program.</p> <p>The course is designed for identified gifted students taught and will include push-in lessons four times per quarter taught by the high school REACH teacher. The curriculum will be enhanced with visual-spatial strategies and gifted components.</p> <p><b>This course carries a weighted grade.</b></p>		

Course: ENGo11A/ENGo11B		English 11: America through Literature
Grade: 11	All Year	Course offered at: AHS CDO IRHS
Prerequisites: <i>Discovering a Personal Point of View or Honors English 10</i>		
<p>Students will have an opportunity to exercise their critical thinking skills applied to American Literature. When doing so, they will:</p> <ul style="list-style-type: none"> <li>Analyze and evaluate the cultural and philosophical developments within the United States.</li> <li>Develop their writing skills applied to critical reading, thinking and modes of composition that will include exposition, argumentation and rhetorical analysis.</li> <li>Apply their critical thinking skills through class discussion and oral presentations (an integral part of the program)</li> <li>Independent reading is a requirement</li> </ul>		

Course: ENGo19A/ENGo19B		AP English Language & Composition
Grade: 11	All Year	Course offered at: AHS CDO IRHS
Prerequisites: <i>Honors/AP English eligibility or A/B in Honors English 9 &amp; 10, and teacher recommendation</i>		
<p>This course concentrates on an intensive survey of American literature and non-fiction, and prepares a student to take the College Board's Advanced Placement exam in Language and Composition.</p> <p>In this course, students use their critical thinking skills to analyze and interpret text when:</p> <ul style="list-style-type: none"> <li>Identifying and explaining the author's use of rhetorical strategies and techniques</li> <li>Writing in a variety of genres and contexts, including rhetorical analysis, argumentation, persuasion, and synthesis of research</li> <li>Developing listening and speaking skills through class discussions and <i>polished</i> oral presentations</li> <li>Independent reading is a requirement</li> <li>Each school has a <i>required</i> summer reading list to be completed before the fall semester begins. Please visit the English/Language Arts Department website for the list.</li> <li>For more information on this class, please visit the <a href="#">AP site</a></li> </ul> <p><b>This course carries a weighted grade.</b></p>		

Course: ENGo12A/ENGo12B		English 12: The British Classics
Grade: 12	All Year	Course offered at: AHS CDO IRHS
Prerequisites: <i>America through Literature or AP English Language &amp; Composition</i>		
<p>Students will have an opportunity to exercise their critical thinking skills applied to American Literature. When doing so, they will:</p> <ul style="list-style-type: none"> <li>Analyze and evaluate the cultural and philosophical developments within the United States.</li> <li>Develop their writing skills applied to critical reading, thinking and modes of composition that will include exposition, argumentation and rhetorical analysis.</li> <li>Apply their critical thinking skills through class discussion and oral presentations (an integral part of the program)</li> <li>Independent reading is a requirement</li> </ul>		

Course: ENGo18A/ENGo18B		AP English Literature & Composition
Grade: 12	All Year	Course offered at: AHS CDO IRHS
Prerequisites: <i>Honors/AP English eligibility or A/B in prior English coursework, and teacher recommendation</i>		
<p>This course concentrates on an intensive study of works of literary merit from various genres and periods, and prepares students to take the College Board's Advanced Placement exam in Literature and Composition. Through close reading, emphasis is placed on gaining a deep understanding <i>how</i> writers <i>create</i> meaning for their readers using:</p> <ul style="list-style-type: none"> <li>• Language</li> <li>• Structure</li> <li>• Style</li> <li>• Themes</li> <li>• Students will learn to exercise critical thinking skills, applied to listening and speaking</li> <li>• Polished oral presentations and class discussions are an integral part of this program</li> <li>• Independent reading is a requirement</li> <li>• For more information on this class, please visit the <a href="#">AP site</a>.</li> </ul> <p><b>This course carries a weighted grade.</b></p>		